



Reid's Rhino Report

Current Essential Questions

ELA — *Why do I need to do letter sounds?, How do we get our ideas down on paper?*

Mathematics — *What are numbers?*

Social Studies — *Why do we have rules?*

Our reading goals are each child will love reading, each child will learn how to read and each child will learn to build relationships around books.

We focused on:

- Recognizing different type of texts (storybooks, poems)
- Identifying parts of the books: front cover, back cover and title page.
- Participating in conversations about written text.

This week we shared LOTS of Pete the Cat books [including Pete the Cat I Love My White Shoes (E. Litwin), Pete the Cat Rocking in My School Shoes (E. Litwin), Pete the Cat and

His Four Groovy Buttons (E.

Reading

Litwin), and Pete the Cat Too Cool For School (Kimberly and James Dean). We enjoyed sharing The

Kissing Hand (Audrey Penn) to remind us that even though we are here without mom and dad... we bring mom and dad's love with us EVERYDAY to school.

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Participating in conversations about our writing (SIK.1)
- Describing people, places, things and events with prompting and support (SIK.4)

Ms. Reid did most of the work this week in writing. She wrote

each person's name with our help identifying the letters in our names. We talked about tall letters like upper case, t, l, and d. Small/short letters like a, c, e, o, and z. Our names are on our classroom word wall.

Writing

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September 9, 2016

We are focusing on:

- Counting by ones (K.CC.1)
- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4)
- Identifying "How many?" and comparing quantities (K.CC.5)
- (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

Math

We are practicing recognizing a group without having to count each item (**Subitizing** is the ability to 'see' a small amount of objects and know how many there are without counting.). We are counting the number of days that we have been at school. We are counting forwards and backwards. We are learning about our math materials through exploration.

We focused on:

- Working together to help our classroom members, Defining and following rules, Getting along with others (K.C&G.1.1)
- Understanding why we obey rules, what happens when rules are not obeyed, why rules are important (K.C&G.1.2)

Social

We talked and practiced following our classroom rules.

Studies

We learned about PAWS (*Apex Elementary's Positive Behavior Intervention and Support Program*). P is for Practice Responsibility. A is for Acting Kind and Respectfully. W is for Working Hard. S is for Stay Safe.