



Current Essential Questions

ELA — *Why do we need agreed upon rules for discussion and group time?, Why do I need to know letter sounds?, How do I know what type of book to read?, How do we get our ideas down on paper?* **Mathematics** — *What are numbers?, What is counting and how can it be used?* **Social Studies** — *What is a citizen and why should they obey rules?*

Our reading goals this week have recognizing different types of texts (i.e. storybooks, poems), understanding basic features of print (left/right, top/bottom, page by page) and participating in kindergarten conversations (RLK.5, RLK.10, RIK.10, RFK.1a, RFK.1b, SLK.1a, SLK.6, LK.5c)

Reading

We focused on:

- Listening to and responding to texts being read and participating when appropriate.
- Learning about different types of text (storybooks, poetry books)
- Identifying parts of the books: front cover, back cover and title page.
- Reading left to right, top to bottom and page by page.
- Looking at the pictures and to find our what is happening in the story.

This week some of books we shared included: Meanies (by Joy Cowley) and The Day the Meanies Came to School (by Joy Cowley). In Letterland we focused on letters “c” and “a.” Ask your child about Clever Cat and Annie Apple (*Be sure they share the letter sounds*).

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Recognize that spoken words are represented in written language by specific sequence of letters. (RFK.1b)
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RFK.2d)

Writing

We are listening and writing sentences together as dictated by Ms. Reid. We are making sure that each of our sentences start with a capital letter, have spaces between words, and a period at the end. We are practicing identifying and writing some sight words.

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We are focusing on:

- Counting by ones (K.CC.1)
- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4)
- Identifying “How many?” and comparing quantities (K.CC.5)
- (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

Math

We counted by 1’s and 10’s. We counted objects and wrote the number that showed how many. We drew objects when we were given different numbers. We compared different amounts and talked about how many more we needed to have the same number.

We focused on:

- Working together to help our classroom members, Defining and following rules, Getting along with others (K.C&G.1.1)
- Understanding why we obey rules, what happens when rules are not obeyed, why rules are important (K.C&G.1.2)

We continued to talk and practice working together to help our classroom family. We talked about relationships and why they are important. We learned what a citizen is and why a citizen should obey rules.

Social Studies

We discussed what happens with the rules are not obeyed.

Don't forget that class snack begins on

Monday, October 3. Until further notice... **do NOT send an individual**

snack with your child each day, instead **send class snack in on your assigned day** (*Storage in our classroom is VERY limited.*).

Look for more information about class snack and your child’s scheduled snack day in this week’s Friday Folder.

Check our class website @ <http://reidrhino.weebly.com/>

Important Info