



### Current Essential Questions

**ELA** — Why do we need agreed upon rules for discussion and group time?, Why do I need to know letter sounds?, How do I know what type of book to read?, How do we get our ideas down on paper? **Mathematics** — What are numbers?, What is counting and how can it be used? **Social Studies** — What is a citizen and why should they obey rules?

Our reading goals this week have recognizing different types of texts (i.e. storybooks, poems), understanding basic features of print (left/right, top/bottom, page by page) and participating in kindergarten conversations (RLK.5, RLK.10, RIK.10, RFK.1a, RFK.1b, SLK.1a, SLK.6, LK.5c)

## Reading

We focused on:

- Listening to and responding to texts being read and participating when appropriate.
- Learning about different types of text (storybooks, poetry books)
- Identifying parts of the books: front cover, back cover and title page.
- Reading left to right, top to bottom and page by page.
- Looking at the pictures and to find out what is happening in the story.

In Letterland we focused on letters "c" and "a." Ask your child about Clever Cat and Annie Apple (*Be sure they share the letter sounds*). Have your child listen and look for words that have the hard c like in cat and short a like in apple. This week's poem was "The Giving Farm" (by Vicki Witcher) We read it together. We mixed up the words in each line and worked together to unscramble the lines. Share this poem with your child.

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Recognize that spoken words are represented in written language by specific sequence of letters. (RFK.1b)

We are writing about and drawing farm animals after listening to Big Red Barn (by Margaret Wise Brown). We are identifying the first letter in our name and finding something that we like that begins with the same letter. We are writing about and creating drawings of the things we like. We are sharing our work with our classmates.

## Writing

### Contact Info:

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September 29, 2017

We are focusing on:

- Counting by ones and tens (K.CC.1)
- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4)
- Identifying "How many?" and comparing quantities (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

## Math

We counted by 1's and 10's. We counted objects and wrote the number that showed how many. We created **number booklets** (numbers 1 to 10). In our booklets we practiced writing each numeral, showing each in a five frame, and drawing objects to show each quantity.

**Class Snack** — Don't forget to take our class snack survey prior to Tuesday, October 3. Thanks to those of you who have participated in the survey (student's initials of those surveys already **received**: AB, DTV, EO, ES, JF, JG, JC, KS, MC, MM, NM, SD, SL, ZU). If you do NOT see your child's initials, please go to <https://goo.gl/forms/ZIVS8k2OuOrc7jPQ2> and take this survey by Tuesday, October 3. *Results will be posted on Bloomz.*

**Field trip to NC Farmers' Market** — Our class will be going to the NC Farmers' Market in Raleigh, NC. Each child will need \$3 to cover the transportation cost. We will be buying apples and pumpkins. Your child will need \$1.50 (CASH only, please) to cover the cost of their pumpkin and apple. **Total field trip cost for each student = \$4.50 (\$3 cash, check, or online payment AND \$1.50 cash only).**

Would you like to go with us as a **chaperone**? (NOTE: Chaperones MUST be approved WCPSS volunteers. Not sure if you are? Have you completed the volunteer registration? If so, call Apex Elementary and ask about if you are an approved WCPSS. If not, complete the volunteer registration at any

## Important Info

WCPSS campus.) **Approved Volunteers will need to complete the needed paperwork found in this week's Friday folder in order to join us as a field trip chaperone.**