



Reid's Rhino Report

Current Essential Questions

ELA — *Why do we need agreed upon rules for discussion and group time?, Why do I need to know letter sounds?, How do I know what type of book to read?, How do we get our ideas down on paper?*

Mathematics — *What are numbers?, What is counting and how can it be used?*

Our reading goals this week have recognizing different types of texts (i.e. storybooks, poems), understanding basic features of print (left/right, top/bottom, page by page) and participating in kindergarten conversations (RLK.5, RLK.10, RIK.10, RFK.1a, RFK.1b, SLK.1a, SLK.6, LK.5c)

We focused on:

- Listening to and responding to texts being read and participating when appropriate.
- Learning about different types of text (storybooks, poetry books)
- Identifying parts of the books: front cover, back cover and title page.
- Reading left to right, top to bottom and page by page.

Reading

- Looking at the pictures and to find out what is happening in the story.

Our theme this week was "All About Me." We read *A my name is Alice* (by Jane Bayer). We have met all of the Letterland characters now... Ask your child to tell you about Annie Apple, Noisy Nick, Fix it Max, Quarrelsome Queen, Firefighter Fred. Each letter of the alphabet has a Letterland character and an action trick.

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Recognize that spoken words are represented in written language by specific sequence of letters. (RFK.1b)
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RFK.2d)

Writing

While working with Ms. Reid we wrote about ourselves. These included: our names and our favorite things. We stretched out words that we used in our writing with our "rubber band hands."

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We are focusing on:

- Counting by ones (K.CC.1)
- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4)
- Identifying "How many?" and comparing quantities (K.CC.5)
- (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

Math

We counted by 1's and 10's. We counted objects and wrote the number that showed how many. We drew objects when we were given different numbers. We compared different amounts and talked about how many more we needed to have the same number.

Important class information...

- Payment for Kindergarten T-shirts is due MONDAY, SEPTEMBER 26. Send in \$7 in cash. Be sure to label the envelope with your child's name and "Kindergarten t-shirt." Thanks to those of you who have already turned their payment in!
- **Class Snack** will begin on Monday, October 3. ***Please sign up on Bloomz as soon as possible for at least one day to bring in snack for the class.*** Remember that we have some students with allergies... Please try to choose snacks without tree nuts, melons, cucumbers, and strawberries whenever possible. Non-perishable snacks may be sent to school no more than a week ahead due to storage limits. Perishable should be sent on your snack day.