



Reid's Rhino Report

Current Essential Questions

ELA — *Why do we need agreed upon rules for discussion and group time?, Why do I need to know letter sounds?, How do I know what type of book to read?, How do we get our ideas down on paper?*

Mathematics — *What are numbers?, What is counting and how can it be used?*

Our reading goals this week have recognizing different types of texts (i.e. storybooks, poems), understanding basic features of print (left/right, top/bottom, page by page) and participating in kindergarten conversations (RLK.5, RLK.10, RIK.10, RFK.1a, RFK.1b, SLK.1a, SLK.6, LK.5c)

We focused on:

- Listening to and responding to texts being read and participating when appropriate.
- Learning about different types of text (storybooks, poetry books)
- Identifying parts of the books: front cover, back cover and title page.

Reading

- Reading left to right, top to bottom and page by page.

- Looking at the pictures and to find our what is happening in the story.

Our theme this week was "All About Me." We read [A my name is Alice](#) (by Jane Bayer). We have met all of the Letterland characters now... Look for a video featuring all the Letterland characters on Bloomz.

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Recognize that spoken words are represented in written language by specific sequence of letters. (RFK.1b)
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RFK.2d)

Writing

While working with Ms. Reid we wrote about ourselves. These included: our names and our favorite things. Our sentence starters have included: I like.... and I am a....

Contact Info:

Ms. Reid — skreid@wcpss.net
Mrs. Coutant — kcoutant@wcpss.net

September 22, 2017

We are focusing on:

- Counting by ones (K.CC.1)
- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4)
- Identifying "How many?" and comparing quantities (K.CC.5)
- (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

Math

We counted by 1's and 10's. We counted objects and wrote the number that showed how many. We drew objects when we were given different numbers. We compared different amounts and talked about how many more we needed to have the same number.

Important class information...

- Payment for Kindergarten T-shirts is due MONDAY, SEPTEMBER 25. Send in \$8 in cash. Be sure to label the envelope with your child's name and "Kindergarten t-shirt." Thanks to those of you who have already turned their payment in!
- **Picture Day Coming Soon...** Kindergarten through 2nd grade will be taking school pictures on Wednesday, September 27. Every student will have their picture taken on picture day. This picture will be used in the school year book. If you want to buy a picture package, complete form and send payment in with your child on picture day OR make payment online and send in your receipt with your child on picture day.
- **Scholastic Book Clubs Class Order Due Date is approaching!** This month's book order is due Monday, September 25. To place an online order, visit www.scholastic.com/bookclubs and use our class code: **JYVF4**