



Reid's Rhino Report

Current Essential Questions

ELA — *Why do I need to do letter sounds?, How do we get our ideas down on paper?*

Mathematics — How do we compare objects? How do we describe objects?

Social Studies — Why do we have rules?

Our reading goals this week have been identifying reading directionality and what readers do before, during and after reading (RIK.5, RLK.5, RFK.1a, SLK.1a, SLK.6, LK.5c)

We focused on:

- Listening to and responding to texts being read and participating when appropriate.
- Identifying parts of the books: front cover, back cover and title page.
- Reading left to right, top to bottom and page by page.
- Looking at the pictures and to find our

Reading

what is happening in the story.

We shared books that focused on the alphabet these books included: Chicka Chicka Boom Boom (by Lois Ehlert), The Z Was Zapped (by Chris Van Allsburg) and A, my name is Alice (by Jane Bayer)

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Recognize that spoken words are represented in written language by specific sequence of letters. (RFK.1b)
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RFK.2d)

Writing

We practiced writing our names with one upper case letter at the beginning followed by lower case letters. We practiced writing straight lines from the top line to the bottom line and from the mid line to the bottom line.

Contact Info:

Ms. Reid — skreid@wcpss.net
Mrs. Coutant — kcoutant@wcpss.net

September 21, 2017

We are focusing on:

- Describing attributes of objects (NC.K.MD.1)
- Comparing two objects with attributes in common (NC.K.MD.2)
- Sorting objects into categories (NC.K.MD.3)
- Naming of shapes found around us and their positions (NC.K.G.1)

Math

We used our feet to compare things that are longer and shorter than our feet. We looked around our room and found something that was longer and shorter than a craft stick also known as a popsicle stick. We compare the heights of our friends and found out who we are taller than and shorter than.

We focused on:

- Working together to help our classroom members, Defining and following rules, Getting along with others (K.C&G.1.1)
- Understanding why we obey rules, what happens when rules are not obeyed, why rules are important (K.C&G.1.2)

We talked and practiced working together to help our classroom family. We focused on being kind and showing respect to each other.

We practiced using our words

to tell others what they are doing that helped or bothered us. We practiced looking at

people in the eye when they are talking to us or we are talking to them (PLEASE... practice this skill at home!). In our "Let's Find Out" we talked about our feelings and how to tell how someone else is feeling.

Social

Studies

Look for information about Kindergarten T-shirt in this week's Friday Folder.