



Reid's Rhino Report

Current Essential Questions

ELA — *Why do I need to do letter sounds?, How do we get our ideas down on paper?*

Mathematics — *What are numbers?*

Social Studies — *Why do we have rules?*

Our reading goals this week have been identifying reading directionality and what readers do before, during and after reading (RIK.5, RLK.5, RFK.1a, SLK.1a,, SLK.6, LK.5c)

We focused on:

- Listening to and responding to texts being read and participating when appropriate.
- Identifying parts of the books: front cover, back cover and title page.
- Reading left to right, top to bottom and page by page.

Reading

- Looking at the pictures and to find out what is happening in the story.

This week we shared books that focused on the alphabet these books included: Chicka Chicka Boom Boom (by Lois Ehlert) and The Z Was Zapped (by Chris Van Allsburg).

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Recognize that spoken words are represented in written language by specific sequence of letters. (RFK.1b)
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RFK.2d)

Writing

We practiced writing our names with one upper case letter at the beginning followed by lower case letters.

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We are focusing on:

- Counting by ones (K.CC.1)
- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4)
- Identifying “How many?” and comparing quantities (K.CC.5)
- (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

Math

We counted how many days that we have been at school. We showed this quantity with numbers, tally marks. We compared numbers and quantities in different groups of small items. We practiced subitizing pips like on a dice or playing cards (Subitizing is confidently and instantly recognizing a small quantity.) by quickly seeing cards with different quantities of dots.

We focused on:

- Working together to help our classroom members, Defining and following rules, Getting along with others (K.C&G.1.1)
- Understanding why we obey rules, what happens when rules are not obeyed, why rules are important (K.C&G.1.2)

Social

Studies

We talked and practiced working together to help our classroom family. We focused on being kind and showing respect to each other. We practiced using our words to tell others what they are doing that helped or bothered us. We practiced looking at people in the eye when they are talking to us or we are talking to them (PLEASE... practice this skill at home!). We talked about relationships and why they are important. We discussed what happens with the rules are not obeyed.