



# Reid's Rhino Report

## Current Essential Questions

ELA — *Why do we need agreed upon rules for discussion and learning?, Why do I need to know letter sounds?, Why is it important for writers to write true stories?, How do we get our ideas down on paper?*

Our reading goals this week have reading with purpose and understanding, participating in conversations with a partner and speaking clearly to share feelings, thoughts and ideas. (RLK.10, RIK.10, SLK.1a, SLK 1, SLK 4, SLK.6)

## Reading

We focused on:

- Acting out story parts
- Being able to tell how pictures help to tell a story
- Listening to friends retell stories
- Recognizing letters and the sounds they make.

We started cougar time and our guided reading groups this week. During cougar time, Ms. Reid and Mrs. Coutant each work with small groups and/or individual students to develop skills that students are struggling with. During guided reading Ms. Reid works with a small group of students who are reading at a similar level or who need to develop a specific reading strategy. In Letterland we focused on letters “d” and “h.” Ask your child about Dippy Duck and Harry Hatman (*Be sure they share the letter sounds*).

We focused on:

## Writing

- Using draws, dictation and writing to narrate an event. (WK.3)
- Responding to questions and suggestions for peers and adding details. (WK.5)

We created a thinking map called a brace map —taking familiar objects (the whole) and breaking those things down into its parts. We used an apple and broke it into its parts (skin, flesh, seeds, stem, and leaf).

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**Mathematics** — *What is counting and how can it be used? What strategies could be used to compare numbers?*

We are focusing on:

- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4)
- Identifying “How many?” and comparing quantities (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

## Math

We learned to use playing cards with a buddy to practice identifying which card had more, less, or equal. We also used dominoes and more/less spinners. We sang several songs ([Number Rock](#) and [Numbers help me count](#)) and about counting from 1-20 and our number words ([Number Word Rap](#)).

The **Scholastic Book Fair** comes to Apex Elementary next week (Monday, October 10 to Friday, October 14). We will visit to preview the book fair — watch for your child’s wish list to home on Monday. Our buying day is on Thursday (*Note: Only students with money to purchase will visit the book fair on buying day. If you send book fair money, please send it in a sealed envelope labeled with your child’s name and book fair money. Be sure to remind your child to take it out of their backpack when they arrive and give it to Ms. Reid or Mrs. Coutant.*).

## Special

## Announcements...

Apex Elementary’s annual **pajama night** is 5-6:30 p.m. on Tuesday, October 11. Come to school in your pajamas and play games with your classroom friends while your parents visit the book fair! *Note: Parent **MUST** stay on campus while your child is at pajama night.*

**Doughnut with Dads/Dudes** — Bring your dad or favorite dude (*aka grandfather, uncle, family friend, pastor*) to school with you on either Thursday (students with last names from A-M) or Friday (students last names from N-Z) to enjoy a doughnut between 7:30 and 8:30.