



Current Essential Questions

ELA — Why do we need agreed upon rules for discussion and group time?, Why do I need to know letter sounds?, How do I know what type of book to read?, How do we get our ideas down on paper? Mathematics — What are numbers?, What is counting and how can it be used?

Our reading goals this week have recognizing different types of texts(i.e. storybooks, poems), understanding basic features of print (left/right, top/bottom, page by page) and participating in kindergarten conversations (RLK.5, RLK.10, RIK.10, RFK.1a, RFK.1b, SLK.1a, SLK.6, LK.5c)

We focused on:

- Listening to and responding to texts being read and participating when appropriate.
- Learning about different types of text (storybooks, poetry books)
- Identifying parts of the books: front cover, back cover and title page.
- Reading left to right, top to bottom and page by page.
- Looking at the pictures and to find our what is happening in the story.

We focused on apples. This week some of books we shared included: Apples and Pumpkins (by Anne Rockwell), Apples for Everyone (by Jill Esbaum), and Johnny Appleseed (by Steven Kellogg). In Letterland we focused on letters "d" and "h." Ask your child about Dippy Duck and Harry Hatman (*Be sure they share the letter sounds*).

We focused on:

- Using draws, dictation and writing to compose explanatory text (WK.2)
- Recognize that spoken words are represented in written language by specific sequence of letters. (RFK.1b)
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RFK.2d)

Writing

We drew an apple diagram and labeled its parts (skin, stem, seeds, flesh, and core). We wrote about apples.

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We are focusing on:

- Counting by ones (K.CC.1)
- Writing numbers 1 to 10 (K.CC.3)
- Understanding the relationship between numbers and quantities ((K.CC.4))
- Identifying "How many?" and comparing quantities (K.CC.5)
- (K.CC.5)
- Recognizing greater than, less than and equal to (K.CC.6)

Math

We counted by 1's and 10's. We played the Apple Tree Game to practice quantities to 10. We tasted different types of apples and graphed the results. We used our pattern blocks to fill different apple shapes.

Don't forget that class snack begins on Monday, October 9. Until further notice... **do NOT send an individual snack with your child each day, instead send class snack in on your assigned day (Storage in our classroom is VERY limited.).** Look for more information about class snack and your child's scheduled snack day in this week's Friday Folder.

We are learning to access and use an online phonics program called **Teach Your Monster to Read**. Look for information in your child's Friday folder about logging in and using it at home.

Did you know that there is a great online resource available called **PebbleGo** that your child can use at home and school? It reads the information to us and has lots of interesting information about many different topics. To use PebbleGo, go to <https://www.pebblego.com/>. The username is **apex** and the password is **dog**.

Important Info