



Current Essential Questions

ELA — What did the author and illustrator do to help you understand the story and the characters? How do I answer questions about books? What are good questions to ask before, during and after reading? How to I make the things that happen to me sound like a story? How can retelling my stories make them even better? How do I turn the stories I tell into a book? How do I show what the people or characters are doing in my pictures?

Mathematics — *What is counting and how can it be used? What strategies could be used to compare numbers?*

Readers work with a partner in community. They help each other use strategies and make connections (**RLK.7, RFK.1c, RFK.1d, SLK.1a, SLK.3**)

We focused on:

- mark places in books that they want to talk about with others.
- begin learning how to ask and answer questions about texts.
- name upper and lower case letters and the sounds the letters make.

Reading

We shared several stories and songs related to spiders. We learned a song called “Arachnids” and performed it for Mrs. Bryant (our school librarian). In Letterland we focused on Ss (Sammy Snake).

Become a Storyteller and Then Get That Story Down (**WK.3, WK.5, SLK.1, SLK.4, SLK.6**)

We focused on

- Practicing orally telling a story about a time in their lives.
- Using story language to retell their stories.
- Learning how to put those oral stories down in a booklet using pictures and words.
- Learning strategies for showing action in their pictures.
- Telling a focused story that takes place at one time and in one place

Writing

We created a can/have/are chart about spiders and used it when writing about spiders. We wrote about things we like in our journals.

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We are focusing on:

- Understanding the relationship between numbers and quantities (K.CC.4)
- Identifying “How many?” and comparing quantities (K.CC.5)
- Represent addition and subtraction with things (K.OA.1)

Math

We grouped 5 things together and knew that we didn’t count these things again... 5 were in the group and we start counting at 5 instead of one. We used a five frame to help us understand “5 and how many more?” to give us 6, 7, 8, 9 and 10. We used math talk when describing like “6 is 5 and 1 more.”, “8 is 5 and 3 more.”, and “9 is 5 and 4 more.”

We still need volunteers for our learning experience on Friday, October 27 from 12:30-2:00pm! If you are available and a registered volunteer, please sign up on Bloomz or let Ms. Reid know ASAP and join us! We need your help to guide a small group of students through fall related stations. We’ll be measuring pumpkins, decorating pumpkins and cookies, and other fall related stations.

Special Announcements...

Our field trip to the NC Farmer’s Market is Thursday, October 26. We will leave Apex Elementary by 9:30am and arrive back at school 12:00pm. We will be eating lunch after we return to school.

Apex Elementary’s annual Fun Run after party will take place on Friday, October 27. Reid’s Rhinos will participating in the Fun Run between 2:10-2:50. The after party is 5-7:30pm.