



# Reid's Rhino Report

## Current Essential Questions

**ELA** — How do readers use letters and their sounds to decode unknown words? What is a scientist? How do scientists use writing? How can I look really closely at the world like a scientist and write down what I see? How do the pictures and words work together to help teach a reader about a topic?

**Mathematics** — What are numbers? How can you be sure you are counting correctly? How do you know if one number is larger than the other?

### Read to Self (RFK.2a, RFK.2b, RFK.3a)

We focused on:

- building stamina in reading independently.
  - Recognizing rhyming words.
  - Pointing under each word when reading.
  - use sounds in a word to figure out what the word is.
- We shared several stories and songs related to scarecrows. In literacy centers we ventured all around our classroom and wrote the rhyme (We found pictures/words around the room and wrote its rhyming word next to it on our individual recording sheet.). We created mini scarecrow books in which we drew and wrote about our fall favorites. In Letterland we focused on Gg(Golden Girl) and Oo (Oscar Orange and Mr. O).

## Reading

### Living Like Writers. Living Like Scientists (WK.2, SLK.1, SLK.4, SLK.5)

We focused on

- Collecting objects related plants and trees.
- Observing objects closely to notice details.
- Talking about objects using science words and attributes.
- Drawing detailed pictures, label, and write about an object.
- Understanding attributes of natural materials
- Wondering and imagining like a scientist.

We talked with a partner about what we were scared of and our partners shared our thoughts with the class. We drew pictures of what we were scared of and wrote about those things. We documented our learning with Seesaw.

## Writing

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We are focusing on:

## Math

- Understanding the relationship between numbers and quantities (K.CC.4)
- Identifying “How many?” and comparing quantities (K.CC.5)

We learned to play “Race to 10” and played it with a partner. We rolled the dice to find out what order to color the parts of a scarecrow. We continued developing subitizing skills when we see a small quantity of pips (like dots on a dice) for a few seconds then the pips are hidden and we have to remember how many pips were there. We counted by 1’s and 10’s to 100. We practiced counting on from a given number.

### Library books should be at school EVERY Wednesday morning...

This week we only had 10 library books turned in on Wednesday ☹️ Currently, your child is allowed to return their library book any school day and check out another one. However, please do help your child remember to bring their library book on Wednesday’s for our class weekly visit to the library.

Next Friday (11/10/2017) is **Veteran’s Day**. There will be **no school** instead let’s show our appreciation to those who serve in the military!

This month’s class **snack calendar** in your child’s Friday folder this week. Thanks in advance for sending in a healthy snack for 20 students on your child’s day.

**Report Cards go home today.** Review your child’s report card and keep it at home.

Sign and return the report card envelope as soon as possible

(Note: Your child earns extra ClassDojo points if their report card envelope is signed and returned quickly.).

Things to remember...