



Current Essential Questions

ELA — Why do readers need to ask and answer questions when they are reading? How do readers use letters and their sounds to decode unknown words? How can reading pattern books help make you an expert in writing pattern books? Why do authors repeat parts in their books?

Mathematics — How can you be sure you are counting correctly? How do you know if one number is larger than the other?

Read/Discuss with Someone (**RLK.1, RIK.1, RFK.3a, SLK.2, LK1.f**)

Reading

We focused on:

- build stamina in reading independently
- asking and answering questions about fiction and non-fiction texts.
- asking questions when something is not understood.
- using complete sentences when speaking.

We shared several stories and songs related to thanksgiving and turkeys. In literacy centers we matched rhyming words and writing about wild turkeys. In Letterland we reviewed the letters previously taught, used those letters to create and sound out words.

Writing Pattern Books

(**WK.7, LK.1f, RFK.1b &c, RFK.3a, LK.2d**)

Writing

We focused on

- Looking at patterned text.
- Noticing and using common patterns to write informational pattern books.
- Continuing to rehearse, plan and write complete sentences.
- Rereading our writing and practice 1-1 correspondence.

After researching wild turkeys on Pebblego, we created a can/have/are chart. We drew turkeys by following written directions. We talked about what we are thankful for with a buddy and shared our buddy's thoughts with the class. We drew what we were thankful for, added labels to our illustrations, and wrote about what we were thankful.

Contact Info:

Ms. Reid — skreid@wcpss.net

Mrs. Coutant — kcoutant@wcpss.net

November 17, 2017

We are focusing on understanding the relationship between numbers and quantities (**K.CC.4**), identifying groups that are greater than, less than, or equal to another group of objects (**K.CC.6**), and comparing two written numerals between 1 and 10 (**K.CC.7**).

Math

We practiced counting a group of objects and writing numbers and placing numbers in order from smallest to largest. We played buddy games with dominoes and cards to practice identifying greater than, less than, and equal to.

Technology Night

— Save the date!!!! Make plans to join us on

Thursday, November 30 from 5-6:00

pm. Moms and/or dads come with your rhino. If you already have a

device that your child can bring to school, bring it too!

Things to remember...

We are a **BYOD** (Bring Your Own Device) **classroom**

which means that **after** the needed BYOD forms are completed your child will be able to bring their device (*NOTE: tablets and/or smart phones work best... especially iPads and iphones*).

Come even if you do not have a device!!! We'll have **devices available for you to use**. Questions? Ask Ms. Reid ASAP.

Rainbow words

— Our rhinos are doing an AWESOME job with their rainbow words (aka sight words).

Please continue to practice these words with your child OFTEN (daily, if possible). Keep up the great work!!!



Our next **early release day** is Tuesday, November 21.

Students will be dismissed at 1:15 pm. Remember there is **no school** Wednesday, Thursday, or Friday (November 22-24) due to the Thanksgiving holiday. Enjoy this time with your family!